



Overview

Students arrive at the Academy with different experiences of language learning. In Year 7 we equip students with the building blocks of phonics, grammar and vocabulary to be able to confidently listen, read, speak and write in Spanish. By the end of Year 7 we expect students to have a sound understanding of: Spanish sound and spelling correspondence, key grammatical concepts such as word order, gender of nouns, adjectival agreement and present tense verb conjugation and Spanish vocabulary from a variety of topics. Students will also be introduced to Hispanic culture throughout the year.

Autumn

HT1: School subjects – Giving our opinion

- School subjects
- Opinions
- Coordinating conjunctions

HT2: School uniform – Saying what we wear for school

- Clothing items
- How adjectives work in Spanish
- Use of the verb *llevar*

Assessment:

HT1 Checkpoint:
Vocabulary and Writing

HT2 Checkpoint:
Reading and Writing

Spring

HT3: Presenting myself and others (1)

- Telling someone our name
- Giving our age
- Presenting someone in our family (Name and age)

HT4: Presenting myself and others (2)

- Telling someone when our birthday is
- Describing our hair and eyes
- Describing others
- Use of the verb *tener*

Assessment:

Mid-Year Assessments:
Receptive and Productive Skills

HT3 Checkpoint:
Listening and Reading

HT4 Checkpoint:
Reading and Writing

Summer

HT5: Presenting myself and others (3)

- Describing our personality
- Describing our physical appearance
- Describing the personality and physical appearance of others

HT6: Describing where we live

- Giving opinions on our town
- Describing what we like to do in our town

Assessment:

HT5: Checkpoint:
Speaking

HT6: End of Year
Assessments: Receptive
and Productive Skills

Useful resources for supporting your child at home:

www.wordreference.com – Online dictionary

www.quizlet.com - Online quizzing and vocab building

[Languagenut | Digital Language Resources for Schools](#) – Vocabulary learning